

Personal, Social and Emotional Development

- Becoming more responsible for our actions, thinking about how we can think before we act.
- Learning more about Year 1 and expressing what we are excited about next year and talking about any worries we have about Year 1.
- Thinking about the journey we have been on since starting school.

Expressive Art and Design

- Planning our creations first.
- Looking at our creations with a critical eye and thinking about how we can improve them.

Understanding the World

- Exploring different countries and comparing their beaches to those found locally.
- Developing our researching skills to find out information using books and the internet.
- Observing progress of growing flowers.

Useful Websites:

- <https://www.youtube.com/watch?v=R087LYrRpgY>
- <https://www.phonicsplay.co.uk/Phase3Menu.htm>
- <https://www.topmarks.co.uk/maths-games/3-5-years/counting>

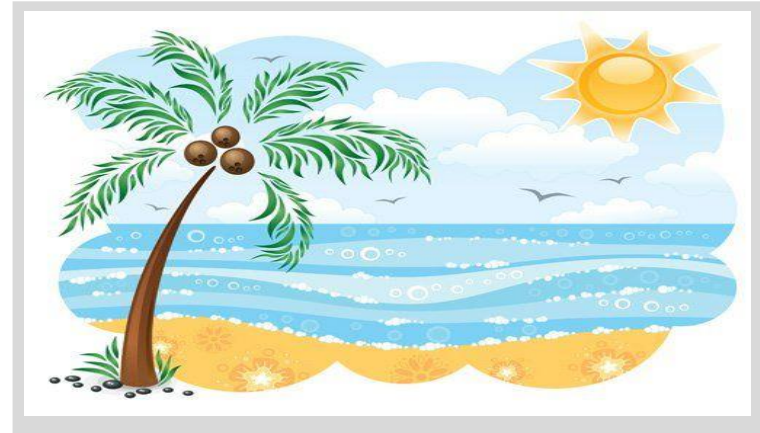
Communication and Language

- Using more adventurous vocabulary.
- Using our talk partners to work collaboratively in all areas of our learning.

Term 6

What could you discover at the
seaside?

Year R 2021/22



Physical Development

- Developing our fine motor skills to help us with our handwriting.
- Practising all our skills so we are confident for sports day!
- Developing our skills to adapt our speed to negotiate obstacles.

Mathematics

Number

- Developing our problem solving skills to calculate sharing word problems.
- Becoming more confident in recording our mathematical findings.

Shape, space and measure:

- Learning the names of 3D shapes and the accurate vocabulary to describe their properties.
- Using weight language accurately.

Literacy

Reading

- Reading with speed to develop fluency.
- Learning skills to read two syllable words.
- Developing our understanding of the difference between fiction and non-fiction books.

Writing:

- Holding sentences in our head to write them independently.
- Increasing the descriptive language in our writing.
- Focussing on writing on lined paper correctly.